



## Phonics Policy

### Aims

- To teach pupils aural discrimination, phonemic awareness and rhyme awareness in order to encourage good spelling.
- To encourage repetition and consolidation, so that spelling becomes automatic.
- To encourage pupils to segment and blend.
- To learn to read and write all 44 graphemes in the English language.
- To teach pupils specific strategies to help them remember tricky words.
- To ensure that the teaching of phonics is lively, interactive and investigative.
- To encourage pupils to apply their phonic skills in all curriculum areas.

### The Curriculum

#### Early Years Foundation Stage 2

To teach Letters and Sounds daily for up to 30 minutes from the pupil's start date. To differentiate the groups to ensure pupils are reaching their full potential and support given is appropriate. All pupils to have completed phase 2 and 3 by the end of the year and be ready to start phase 4 in Year One.

#### Year One

To teach Letters and Sounds daily for up to 40 minutes. To differentiate the groups to ensure pupils are reaching their full potential. For all pupils to have completed phase 4 and 5 by the end of the year and be ready to start phase 6 in Year Two.

#### Year Two

To teach Letters and Sounds daily for 40 minutes. To differentiate the groups to ensure pupils are reaching their full potential. For all pupils to have completed phase 6 by the end of the year also to regularly revisit the sounds and tricky words learnt throughout the Letters and Sounds programme.

#### Key Stage Two

Further support to run for pupils who have not completed the Letters and Sounds document.

### **Teaching and Learning Styles**

At Wentworth we use the Letters and Sounds document to adapt engaging interactive phonic sessions. Our principal aim is to develop the pupil's phonological awareness, ability to segment and blend words and read tricky words on sight- to become fluent readers! Our teaching at all levels will include:

- Teacher exposition
- Whole class, group and individual work
- Tricky word vocabulary

### **Phonics Planning**

Phonics is planned to support grouped ability, this format includes the revisit/ review- teach- apply- process recommended by the Letters and Sounds document. Foundation Stage 2 and Key Stage One classes are split into differentiated groups for daily phonics sessions – each teacher plans for their own group and any teaching assistants who lead phonics groups will have plans provided for them by the class teacher.

### **Differentiation**

We aim to encourage all pupils to reach their full potential through the provision of varied opportunities to access phonics. We recognise that our phonics planning must allow pupils to gain a progressively deeper understanding of the phonetic structure of the English language as they move through the school to ensure all pupils are provided with the key tools needed to become a fluent reader. Careful thought will be given to the provision of appropriately structured work for pupils with SEND or those exceeding age related expectations through enrichment. Wentworth has a variety of strategies to enable all pupils to have increased access to the curriculum through a broad –based, multi-sensory, visual, auditory and kinesthetically planned phonics sessions.

### **Assessment and Reporting**

Opportunities for assessment will be identified in planning. Pupils are assessed half termly using assessment grids and tracked as a year group. The class teacher will decide which phase the pupil should start to be assessed at. The pupils will be entered into their phase and ongoing daily assessment will be made by the class teacher. The teacher will pass on this tracking grid to the next teacher for the following academic year. Staff will also hold meetings with parents and written annual reports are forwarded to parents in the summer term.

### **National Phonic Screening**

All pupils in Year One will be screened using the National Assessment materials in June. If the pupils in Year One fail the screening they will be retested when they are in Year Two. This data will be submitted to the Local Authority.

### **Effective Date**

This policy became effective in summer 2014, will reviewed in summer 2016.