

Number		
Number and Place Value	Addition and Subtraction	Multiplication and Division
count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs	solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens	represent and use number bonds and related subtraction facts within 20	
given a number, identify one more and one less	add and subtract one-digit and two-digit numbers to 20, including zero	
identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most.	solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$	
read and write numbers from 1 to 20 in numerals and words.		

		Geon
Fractions, Decimals & Percentages	Measurement	Properties of Shapes
recognise, find and name a half as one of two equal parts of an object, shape or quantity	compare, describe and solve practical problems for: <ul style="list-style-type: none"> - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] - mass/weight [for example, heavy/light, heavier than, lighter than] - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter time [for example, quicker 	recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> - 2-D shapes [for example, rectangles (including squares), circles and triangles] - 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]
recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	measure and begin to record the following: <ul style="list-style-type: none"> - lengths and heights - mass/weight - capacity and volume - time (hours, minutes, seconds) 	
	recognise and know the value of different denominations of coins and notes	
	sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]	
	recognise and use language relating to dates, including days of the week, weeks, months and years	
	tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	

ometry	Statistics	Ratio & Proportion
Position & Direction		
describe position, direction and movement, including whole, half, quarter and three-quarter turns		

