

Number		
Number and Place Value	Addition and Subtraction	Multiplication and Division
count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number	add and subtract numbers mentally, including: - a three-digit number and ones - a three-digit number and tens - a three-digit number and hundreds	recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction	write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written
compare and order numbers up to 1000	estimate the answer to a calculation and use inverse operations to check answers	solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected
identify, represent and estimate numbers using different representations	solve problems, including missing number problems, using number facts, place value, and more complex addition and	
read and write numbers up to 1000 in numerals and in words		
solve number problems and practical problems involving these ideas		

		Geon
Fractions, Decimals & Percentages	Measurement	Properties of Shapes
count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10	measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)	draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators	measure the perimeter of simple 2-D shapes	recognise angles as a property of shape or a description of a turn
recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators	add and subtract amounts of money to give change, using both £ and p in practical contexts	identify right angles, recognise that two right angles make a half turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
recognise and show, using diagrams, equivalent fractions with small denominators	tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks	identify horizontal and vertical lines and pairs of perpendicular and parallel lines
add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]	estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon	
compare and order unit fractions, and fractions with the same denominators	know the number of seconds in a minute and the number of days in each month, year and compare durations of events	
solve problems that involve all of the above	[for example to calculate the time taken by particular events]	

ometry	Statistics	Ratio & Proportion
Position & Direction		
	interpret and present data using bar charts, pictograms and tables	
	solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables	

