


Communication, Language and Literacy
Role play area – Farm shop – communicating in role, money, thematic items
Reading area – Farm reading – information and fictional texts linked to theme – story prop boxes – 3 little pigs – Challenge Cards
Writing – Descriptive writing, story writing, labelling, lists, character descriptions , sequencing

Mathematical Development
Number recognition/Ordering – Counting animals in field and vegetables collected
Pattern recreating and repeating
 Veg and seed patterns
Shape – Farm pictures, farm animals

Expressive Arts and Design
Exploring textures – Farm yard scenes,
Colour mixing – paint mixing process
Role play/Dance – Moving in a variety of ways matching movements and sounds to animals and setting.
 Songs linked to theme
 Seed collages

Understanding of the World
 Investigation – Farm foods and where they grow and come from
 Changing properties of materials - making bread
 Direction and position – Rosies Walk
 Animals and their young
 Growing plants – cress, beans

Theme: –What did the scarecrow see?



Texts: Farmer Duck
 A squash and a squeeze
 Farmer Duck
 A noisy Farm
 The Scarecrows Secrets
 Rosies walk
 Little Red Hen

Physical Development
 Action songs
 Moving like other animals
 Threading
 Kneading bread and dough
 Digging and planting
 Riding tractors
 Fine motor control finger gym activities

Personal, Social and Emotional Development
 How to be a good friend – Getting to know each other
 Establishing boundaries and expectations
 Collaborative challenges

Opportunities for learning outside of the classroom
 Visit to Wentworth Garden Centre
 Woodland hunt – plants, trees etc

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HOOK Immersive classroom Visit to Wentworth Garden centre Tractor visit ?	HALL Farm games Farm songs Large scale art	FABULOUS FINISH Making a bird feeder
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Resourcefulness collecting and using materials effectively to complete activity
Responsibility Taking ownership of the classroom and outside area to develop it further and maintain
Respect Following class rules, listening to others and looking after our equipment.

Resilience What do I need to keep trying to do, persisting in learning
Reciprocity Working collaboratively to meet a goal .
Reflectiveness Peer and self critique of work