



We have identified six key stages of learning to consider when making any assessment judgements

1, Initial understanding
Can pupils do it?

2, Task Fluency
Do pupils 'get it'

6, Synoptic Learning
Can learners do it anywhere?

Wentworth Assessment Model 2016/2017

3, Process Fluency
Can learners do it differently?

5, Permanent Learning
can learners recall it from their long term memories

4, Deep Learning
Can students unpick it?

Key Principles:

1 MANAGIBILITY. Teaching is the main thing and we should avoid unnecessary paperwork

2 CLARITY. Transparent reporting to our parents

3, MASTERY. A commitment to mastering content not simply moving learners into content from the year groups above.

4, TIMELY. IT is not always possible to assign weighting to different objectives but neither is it always necessary to assess everything we teach.

5, FLEXIBILITY. Teachers using their professional judgements.

6, ACCOUNTABILITY. Moderation is vital.

Building the overall picture . . .

The Wentworth system has evolved out of initially using the STAT Sheffield system. It now allows a value to be assigned to the objectives attached to that year group. The values entered correspond to our six identified stages of learning.

If a child demonstrates **initial understanding** they are considered to be developing in that area (1)

If a child demonstrates **task fluency** they are considered to be secure in that area (2)

If a child is able to demonstrate **process fluency, deep learning, permanent learning or synoptic learning** they are considered to be exceeding in that area (3)

Making an overall judgement:

For a child to be secure overall they need to obtain 85% of the objectives within that year group. To be exceeding they need to have exceeded at least 35% of the overall objectives.

When a teacher makes a termly judgement, the system is adjusted (85% of less 1/3 objectives in Autumn and 85% of 2/3 objectives in Spring). This helps ensure pupil progress meetings focus on key groups and individuals. Teachers input data onto Otrack each term to identify key trends and undertake detailed analysis.

A guide to preparing for Pupil Progress Meetings

