

Communication, Language and Literacy
Information Text- We will explore the history of The New World and the struggles and conflicts between the Native Americans and the new settlers.
Balanced Argument- Using our empathy and listening skills we will put ourselves in the shoes of Cowboys and Indians to argue for and against both camps.
Biography- Investigating influential figures from frontier times we will present biographies documenting the lives and impacts of those leaders.

Theme:

Who Owns The Land?

The concept of this theme asks the children to look deeply at conflict, including the causes and potential solutions of conflict.

Creativity and The Arts
Design technology – We will use a range of tools to create games and challenges for our ‘Cowboy Games.’
Art – The children will study and imitate Native American artwork.
Music – We will compare different styles of music associated with the wild west including traditional songs and music from the Spaghetti Westerns.
Drama- We will explore drama in writing through a range of speaking and listening activities.

Historical, Geographical and Social Understanding
History- We will view the history of the wild west through the use of propoganda in posters. What do they tell us about the time?
Geography- We will study land uses and the differences between the Cowboys and Indians.

Mathematical Understanding
Pattern Sniffing- Recognising patterns in numbers up to 1 000 000 using powers of 10, squared and cubed, prime and negative numbers.
Investigating Number Systems- Reading, writing and solving problems with numbers up to 1 000 000 and numbers to two decimal places.
Solving Calculation Problems- Using new methods we will solve problems involving the four number operations using numbers with up to four digits.

Physical Development, Health and Wellbeing
Games – Through our ‘Cowboy Games’ project we will look at the activities that Cowboys and Indians might have engaged in including using a lasso and a bow and arrow.

Scientific and Technological Understanding
Adaption and Inheritance- Investigating the ways in which animals of the wild west have adapted and how man has affected this.

Opportunities for learning outside of the classroom
Visits – We will visit an equestrian centre and experience travel in the style of Natives and Cowboys.

<p>HOOK The children will be divided into two camps and explore conflict from within the classroom.</p>	<p>HALL We will travel to a frontier town and visualise what life was like in the Wild West.</p>	<p>FABULOUS FINISH Our Cowboy Games will showcase our learning and the new skills we have acquired.</p>
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<p>Resourcefulness- How will you use the tools in your environment to solve conflict?</p>
<p>Responsibility- Do you have what it takes to responsibly manage and deal with conflicts?</p>
<p>Respect- Can you respect others despite their differing opinions and feelings?</p>

<p>Resilience- Can you show strength and resilience in the face of conflict and trouble?</p>
<p>Reciprocity- How can you collaborate to solve conflicts with your foes and allies?</p>
<p>Reflectiveness- Can deep reflection help to resolve conflicts?</p>

