

Welcome Y6 Parents

SATS Information

Overview:

- ▶ What to expect from the KS2 assessments
- ▶ How the assessments have changed
- ▶ How to help your child prepare

May 2017 SATS timetable:

Monday 8 May	<ul style="list-style-type: none">English reading: reading booklet and associated answer booklet (1 hour)
Tuesday 9 May	<ul style="list-style-type: none">English grammar, punctuation and spelling Paper 1: short answer questions (45 mins)English grammar, punctuation and spelling Paper 2: spelling (15 mins)
Wednesday 10 May	<ul style="list-style-type: none">Mathematics Paper 1: arithmetic (30 mins)Mathematics Paper 2: reasoning (40 mins)
Thursday 11 May	<ul style="list-style-type: none">Mathematics Paper 3: reasoning (40 mins)

KS2 Science SATs sample tests take place every two years and are not due in 2017.

Mathematics tests :

If a pupil requests it, a question may be read to the pupil on a one-to-one basis.

If reading to a pupil, you can read words and numbers but not mathematical symbols.

► Paper 1 - Arithmetic : 30 minutes

Focus on number and calculation skills

40 marks available.

Example questions:

$$440 \div 12 = \quad 1.28 \times 100 = \quad 1,034 + 586 =$$

More challenging questions:

$$2331 \div 37 = \quad 3/4 + 7/12 = \quad 95\% \text{ of } 24 =$$

23 $17 + 56 =$

24 $\frac{1}{3}$ of 36 =

Mathematics tests :

- ▶ Papers 2 & 3 : Mathematical Reasoning:
40 minutes
- Solving problems/ Geometry and statistics

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

£

Reading Test

- ▶ 1hr in length (50 marks)
- ▶ 3 separate passages of text
- ▶ Selection of comprehension questions:
 - Simple retrieval
 - Ranking/ordering
 - Labelling
 - Find and copy
 - Short constructed response
 - Open-ended response

Spelling, Grammar and Punctuation (SPAG tests)

- ▶ Paper 1 • Grammar, punctuation and vocabulary • 45 minutes (50 marks)
- ▶ Questions will refer to both children's knowledge of grammatical terms (such as pronoun and conjunction) and use of language in the right context.
- ▶ Some will require children to put in the appropriate punctuation marks to clauses or sentences or to use a particular sentence structure
- ▶ You may explain or rephrase a question. For example, if a question asks to “insert a pair of commas”, ‘insert’ may be explained, but not ‘commas’.

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

Grammar and Punctuation

9. **Draw lines** to match the groups of words that have the same meaning. One has been done for you

I will

it's

you have

I'll

it is

didn't

did not

you've



Spelling Test

- ▶ Paper 2 assesses spelling and requires children to spell 20 words.
- ▶ Write the missing word into the gap.
- ▶ Spellings will increase in difficulty as test progresses

Sara wanted to be an **explorer** and discover new lands.

The spy was sent on a secret **mission**.

Omar put the **cutlery** back in the drawer.

Ellen's gold bracelet was her most treasured **possession**.

Writing

- ▶ Writing is not tested.
- ▶ It is assessed by myself as the year goes on from writing in a range of subjects.
- ▶ I collect at least 6 samples of work which demonstrate a range of skills.
- ▶ My judgements could be moderated externally.

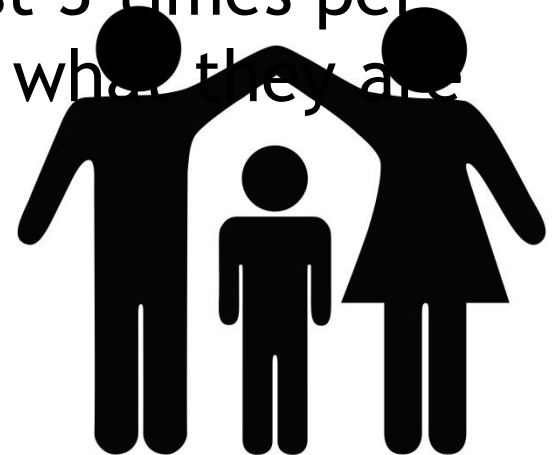
Marking and Results

- ▶ Once the results are returned to the school, they will be reported to you.
- ▶ Your child's score will be converted to a scaled score to allow it to be compared to others'. Scaled scores will normally range between 80 and 130.
- ▶ The scale will be set so that reaching a score of 100 will indicate that your child is working at the expected standard for the end of Key Stage 2

- ▶ Higher scores indicates advanced attainment
- ▶ Lower scores suggests your child may need some additional support to catch up with his or her peers.
- ▶ Scores will be provided for reading, mathematics, and grammar, punctuation and spelling.
- ▶ School will report on other subjects such as science and writing.

How can you help your child?

- ▶ Little and often is the best approach:
- ▶ Encourage children to complete all homework tasks that are set
- ▶ Daily attempts to:-
 - visits the year 6 blog
 - practise their spelling
 - practise their target times table
- ▶ Encourage your child to read at least 3 times per week and ask them questions about what they are reading.
- ▶ Encourage them to use “APE”



SATs Week

- ▶ Join us for the breakfast activities
- ▶ Create a revision timetable (WITH FREE TIME)!
- ▶ Limit gaming and talking online during SATS week.
- ▶ Lots of sleep, good food and drink.
- ▶ Maintain hobbies and clubs.
- ▶ Refrain from booking holidays in school time.
- ▶ Please do not become anxious and worried that these are life changing exams!
- ▶ Stay calm

Revision Guides

- ▶ I will set homework that develops the children's ability to tackle the question types they will face during the SATs
- ▶ There are links on the Y6 Blog to help with revision

Don't get stressed...



Just do your best!

Remember you've been blessed...

With skills that SATs

**DON'T
TEST!**

