



Barnsley Teaching School Alliance Teaching and Learning Festival 2016

**A Cross Phase
Event Bursting
With Inspirational CPD,
Curiosity, Awe & Wonder...**

The day will bring together education's most forward thinking advocates, practitioners and keynote speakers. Exhibitors will showcase the very best in educational products and services.

**Be Impressed - Be Inspired
Be Involved!**

MONDAY 4TH APRIL 2016

**Horizon Community College
Dodworth Road, Barnsley, S70 6PD**

Registration commences 8.00am - 8.45am

To find out more about our inspirational
line up and workshop information
log onto:

www.barnsleytsa.net

Entry fee
£95.00pp

Package offers
available for 5 or
more delegates
per school



**Booking is open contact:
manager@barnsleytsa.co.uk or admin@barnsleytsa.co.uk**

Connect with our event on twitter @BarnsleyTSA

Workshop Title: How to turn ideas into creative learning opportunities. (W1/W3)
Presenter: Jane Hewitt - Former Teacher/Author/Photographer
Audience: Cross Phase

Content/Key Outcomes/Walk away with:

Turning ideas into learning opportunities is a deliberately vague title! This workshop will look at how you can take an image, a prop, an idea and turn it into a learning opportunity. This is a hands on workshop and you will not be sitting down and taking notes! It won't give you all the answers but hopefully it will help you to look at ideas and planning in a different way. It is about having an open mind – ranging from using a hammer to Guerrilla gardening – who knows what will happen?!

Workshop Title: Curiouser and curiouser... Is it better to be feared than loved? (W1/W2)

Presenter: Bethan Stracy-Burbridge - Art Therapist

Audience: Cross Phase suitable for delegates facing challenging classroom behaviours.

Content/Key Outcomes/Walk away with:

Identifying, optimising and understanding students non-verbal behaviour leads to enhanced classroom satisfaction, and supports and facilitates students' learning. Using creativity with pupils displaying negative or unhelpful behaviour strategies can support the verbal expression of difficult emotions.

Workshop Title: How can building a classroom den influence teaching and learning? (W1/W2/ W3)

Presenter: Cathy Cross - Teacher/Author

Audience: Cross Phase

Content/Key Outcomes/Walk away with:

This workshop is a practical approach to looking at how our classroom environment can be enhanced by using a 'den makers philosophy' to creating an engaging teaching and learning space. Using easy, inexpensive materials, we will create some unique areas and reflect on how this technique may work across all key stages and abilities back at your own school.

Workshop Title: Digital story telling. (W1/W2)

Presenter: Gavin Cross - Freelance Trainer/Educator/4D Creative

Audience: Primary

Content/Key Outcomes/Walk away with:

This immersive workshop will focus on digital approaches to storytelling and immersive techniques. Using a range of resources, Gavin will share ideas and tips on creating stories and developing digital content to support learners. The workshop will run in the 4D pop up - a portable immersive space that contains giant projection, LED lighting and surround sound to capture young people's imaginations and take them anywhere!

Workshop Title: Getting them to graft: effort based learning in primary classrooms. (W1/W2)

Presenter: Darren Holmes - Leader/Coach/Facilitator - Enquire Learning

Audience: Primary

Content/Key Outcomes/Walk away with:

Industrious classrooms tend to be effective classrooms. This workshop will explore the research into effort based learning and see how the lessons that emerge from the field can be applied in classrooms. The workshop will explore strategies and approaches that generate high productivity and share practical examples of how learners can sustain their efforts and learn more powerfully.

Workshop Title: Exploring film and image in the primary classroom. (W1)

Presenter: Robert Smith - The Literacy Shed

Audience: Primary

Content/Key Outcomes/Walk away with:

A workshop exploring the use of film in the classroom and taking a look at some practical activities that can engage students and enhance their learning when embedded into the teaching of English.

Workshop Title: The art of difficult conversations: Do they have to be? (W1)

Presenter: Mark Finnis - Trainer - Training Consultancy Ltd

Audience: Cross Phase

Content/Key Outcomes/Walk away with:

This essential workshop will include building relationships / investing in social capital.

- The importance of relationships
- Shared values
- A theory of challenge and support
- Affective statements
- Communication
- Explicit ways of creating shared responsibility and accountability
- Restorative language, questions and emotional responses
- Sustaining relationships following high-challenge
- Understanding a needs-driven approach to conflict
- Building skills around managing conflict
- Reviewing and planning for use in your own school

Workshop Title: Making space to teach. (W1/W2/W3)

Presenter: Ronnie Woods – Former HT/ Director of Learning - Enquire Learning

Audience: Cross phase

Content/Key Outcomes/Walk away with:

When you are in a great classroom the teacher seems to have more time and we all know time is finite, so how do great teachers do that? This workshop draws upon observation in hundreds of classrooms, primary secondary and special. What those teachers are able to do is make more **Space to Teach**. Space that means they can be more discerning about when and where to intervene. Space to work intensively with individuals, or small groups in the classrooms. And Space to provide differentiated support and challenge for children of different abilities.

Workshop Title: Removing barriers to reading and writing across the curriculum. (W1/W2)

Presenters: Sarah Cross / Stephanie Mills – Literacy Teachers - Horizon CC

Audience: Cross phase

Content/Key Outcomes/Walk away with:

Exploring ways in which to promote pupil confidence when approaching reading and writing. A session that will outline some of the literacy barriers that pupils face on a day to day basis and one that aims to provide you with a range of strategies for you to take away to employ in your own learning environments. We first need to understand pupil perspective, if we are truly able to create opportunities for them to overcome hurdles and promote a real love of learning.

Workshop Title: Learning under the microscope - Lesson Study made easy. (W1)

Presenters: Louise Dring / Verity Watts - HT - WCPS / VP - Springwell SA

Audience: Cross phase

Content/Key Outcomes/Walk away with:

This session will give the audience a practical understanding of what lesson study is, why it is an effective tool for developing teaching in a more focused and immediate way than a coaching and mentoring model. Lesson study originated from Japan and involves peers looking at pupils' learning diagnostically, rather than just focusing on what the teacher is doing, in order to identify when learning is taking place and when there are problems in learning, what strategies could be tried.

Colleagues will work through the lesson study process, using practical observation and collaborative planning tools that they can apply in their setting. Whilst the lesson study process may take hours and involve lots of teachers in some countries, it is possible to carry out the process in short, manageable bursts which won't derail priorities and undermine other items on teachers very long 'to do' lists.

Workshop Title: Effective feedback. (W1/ W3)

Presenters: Kate Reid / Jill Witherspoon-Smith - Lead Teachers - Springell SA

Audience: Cross phase

Content/Key Outcomes/Walk away with:

This workshop will explore different ways of giving pupils feedback on their progress and getting feedback from them. Kate and Jill are both primary practitioners therefore the examples they share will be from their work within Key Stage 2 classrooms.

Workshop Title: Using Mindfulness to improve mental wellbeing. (W1/ W2)

Presenter: Dr Jagdish Barn – Chartered Education Psychologist/Teacher Psychologist

Audience: Cross phase

Content/Key Outcomes/Walk away with:

Mindfulness is a form of meditation that can be practised anywhere. It is about being in the here and now by focusing one's awareness on the present moment, while calmly acknowledging and accepting feelings, thoughts, and bodily sensations. Its application in schools has been highly successful for both pupils and staff with a positive effect on stress, anxiety and capacity to learn/perform. This taster session will be very practical so be prepared to participate and look forward to leaving the session feeling relaxed and mindful.

Workshop Title: Gaming in the classroom. (W1)

Presenter: Natalie Woodward/Melanie Fisher - ADE/Teacher - ICT Specialist - WCPS

Audience: Cross phase

Content/Key Outcomes/Walk away with:

Introduction to Pixel Press Floors, with step by step instructions, learn how to have your learners creating their own platform games. See how to use this app to excite and engage your learners while covering many aspects of the curriculum and more.

Workshop Title: Domestic abuse and working young people: Warning signs and responses. (W1)

Presenter: Samantha Goulding – Independent DV Advisor - Pathways

Audience: Cross phase

Content/Key Outcomes/Walk away with:

This workshop will cover how to identify with young people who may have been affected by domestic abuse in their home. Also how to identify with young people in

their own intimate abusive relationships and how to assess the risk to the young people and know where to signpost and refer on to.

Workshop Title: Making Literacy an everyday expectation. (W1)

Presenter: Danielle Taylor / Neil Radford – Lead Teachers - Wales High School

Audience: Secondary

Content/Key Outcomes/Walk away with:

Simple literacy strategies that can be used every day in the classroom, right across the curriculum, to help the teacher and learner grow in confidence. This workshop is aimed at all subjects and at individuals who wish to know how to embed user-friendly literacy into everyday practice.

Workshop Title: Handling confrontational situations - Exploring crisis management under stress. (W1/W3)

Presenters: Mal Baker / Luke Mitchell / Donna Martin – SLEs - Springwell SA

Audience: Cross phase

Content/Key Outcomes/Walk away with:

You will understand the way you feel in challenging situations and how your judgements are affected by stress. In this workshop you will leave with coping strategies to help you stay in control and take away valuable de-escalation techniques.

Workshop Title: Motivating the reluctant learner through Kagan cooperative learning. (W1/W2)

Presenter: Gavin Clowes - Director - T2TUK

Audience: Cross phase

Content/Key Outcomes/Walk away with:

In this high-energy presentation, participants experience brain-friendly instruction in action and leave with simple strategies proven to enhance achievement for students of all ages, in any lesson. Kagan Cooperative Learning Structures are simple, research-based instructional strategies that make learning more active and interactive. These revolutionary instructional strategies nourish the brain, focus attention, and accelerate review and mastery of content. In this brief workshop, participants learn easy ways to use Kagan Structures as a part of every lesson, how to create greater engagement and deeper understanding of the content, structures that improve retention and greater liking for class and content, how to build motivation in the classroom, while implementing management techniques and embedding social skills in instruction.

Workshop Title: Introduction to the roadmap to Maths Mastery Programme. (W1/W2)

Presenter: Pete Sides - Standards Consultant - SY Maths Hub

Content/Key Outcomes/Walk away with:

This presentation will outline the key elements of "Teaching for Mastery" with respect to Mathematics and the new National Curriculum. Schools will then be invited to consider participating in the "Roadmap to Mastery" programme, a long term development programme currently being delivered through the South Yorkshire Maths Hub to more than 1000 primary colleagues this year. Details of the programme and how to engage will be explained.

- Understanding of what Teaching for Mastery in Maths entails
- Key challenges for schools in the coming years
- Knowledge of a strategic programme to address these challenges
- Knowledge of a newly published practice software supporting this methodology

Workshop Title: Pobble Power: making writing matter and raising standards. (W1/W3)

Presenter: Jonny Davies – Lend me your literacy

Audience: The workshops are aimed at the Primary but the resources are also relevant for Secondary teachers.

Content/Key Outcomes/Walk away with:

Pobble is an exciting new website created by teachers for teachers, that makes writing incredibly exciting for children. During this workshop you will learn about how you can use the Pobble website and its teacher-made resources as a powerful classroom tool to inspire your pupils. We hope you will leave the session with practical ideas that you can take back with you and use in your next Literacy lesson. You'll also learn how many schools around the world are using Pobble to make writing really matter to their young authors!

Workshop Title: Self-Review: Maximising the impact of the Pupil Premium. (W1/W3)

Presenter: Marc Rowland – Author – 'A practical guide to the Pupil Premium'

Audience: Cross phase

Content/Key Outcomes/Walk away with:

This workshop will cover:

- The advantages of strong Pupil Premium Statements
- Analysis and Impacts
- Self-Evaluations of strengths and weaknesses
- Live examples of recent Pupil Premium Reviews
- Opportunity to discuss any ongoing challenges and questions
- Samples to take away to share with colleagues and governors

Workshop Title: 'There isn't a plaster for that' – Mental and emotional health issues in education. (W1/W2)

Presenter: Nina Jackson - Teach - Learn - Create - @musicmind

Audience: Cross phase

Content/Key Outcomes/Walk away with:

A workshop to address one of the most difficult and taboo of subjects – Mental health in schools and in our daily lives. An honest and open workshop outlining some of the main issues of Mental Health in schools and how develop skills and support for pupils, staff and parents. An opportunity to air your concerns and anxieties in helping people with emotional issues. Take-away resources and links to external networks as well as an opportunity for further support. The workshop will cover depression, anxiety, stress, suicide, self-harm and SEN issues linked with Emotional/Mental Health.

No plasters required... just a smile.

Workshop Title: Engaging the disengaged, culture battle. (W1/W3)

Presenter: Lisa Jane Ashes – The Learning Geek

Audience: Cross phase

Content/Key Outcomes/Walk away with: When you teach in areas of high deprivation, the classroom can often feel like a battleground. Learners who see little purpose in education can be hard to engage. Using case studies from her classroom, Lisa will take you through many tried and tested ideas for engaging the disengaged and creating a culture of learning in your classroom. Lots of simple 'try it the next day' ideas to get your learners to feel that education is purposeful and worth their time.

Workshop Title: Brain Freeze! How to help pupils face exams, feeling calm and confident. (W1)

Presenter: Clare Longstaffe – Freedom Therapy

Audience: Secondary

Content/Key Outcomes/Walk away with:

Many pupils are suffering from exam nerves and stress and it's impacting on their performance. In this workshop Clare brings together her knowledge as a therapist and as a teacher and shares her experience of a pilot school intervention for exam stress. Learn the 3 steps to solving the stress problem and walk away with some practical techniques to help your pupils deal with stress.

Workshop Title: Secondary Science Excellence - Achieving improved standards of teaching & learning and outcomes. (W1/W3)

Presenter: Rachel Barker / Michael O'Brien – SLEs - Penistone Grammar School

Audience: Science leadership and aspiring Science leaders

Content/Key Outcomes/Walk away with:

The Science Department at Penistone has moved Core Science outcomes from national averages of around 60% in 2013 to 89% in 2015. This significant improvement has come about as a result of an intelligent approach to curriculum design. The result has been to unlock the potential of the department for great teaching and learning and improved pedagogy. In this workshop you will get the opportunity to look at this approach in the context of Science. We will look at each major element of the curriculum and share how it has been improved. With the new GCSE Science curriculum this may be an opportunity for you to re-think the Science curriculum to achieve the very best outcomes for students.

Workshop Title: Teaching and learning for your highest attaining KS4 students – How to optimise progress and attainment for your most able. (W1/W3)

Presenter: Ian Richards - AP in T&L - Penistone Grammar School

Audience: This workshop will mainly be aimed at Secondary teachers, senior/middle leaders. However there may be strategies that could be easily adapted for use in Primary settings.

Content/Key Outcomes/Walk away with:

Do you know who your A*/A students are at KS4? If so, more importantly do you know how to provide them with the challenge, learning activities and effective feedback that will optimise their progress and attainment? This workshop will focus upon the strategies, techniques and 'real time' interventions that can be implemented in the classroom to ensure all students including your highest attainers excel in their learning. It will highlight how 'Progress Indicators' can provide challenge for all, how you can ensure practice is purposeful, and how your 'Green for Growth' opportunities are built into the lesson to allow students time to act upon teacher feedback.

Workshop Title: Inclusion and supporting learners with SEN. (W1)

Presenter: Sharon Wainwright / Marie Harper – SLEs - Greenace School Trust

Audience: Cross phase

Content/Key Outcomes/Walk away with:

How well do you really know and understand the children you teach? This workshop will outline when to seek support for students with SEN and how the EHCNA process fits in with the SEN Code of Practice and other related legislation. We will also share strategies that could be implemented for those students who require additional intervention. Pupil centered planning will be discussed and a brief overview of different difficulties and disorders that can have an impact on classroom practice and 'food for thought' on next steps for practitioners.

Workshop Title: Raising awareness of Prevent. (W1)

Presenter: Rachel Stanton - Safeguarding Leader – SWYT NHS

Audience: Predominantly Secondary

Content/Key Outcomes/Walk away with:

The Prevent strategy is a key part of CONTEST, the Government's counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism. The strategy aims to respond to the ideological challenge of terrorism and those who promote it, prevent people from being drawn into terrorism, and work with sectors and institutions where there are risks of radicalisation.

This workshop will help you with the following:

- To understand Prevent!
- Understand who may be vulnerable to radicalisation!
- How some people are able to influence and radicalise others to contemplate terrorism!
- Recognise when an individual may need help!
- What help and support looks like in our region and who you can speak to if you have concerns!

Workshop Title: Big Maths elements. (W1/W3)

Presenter: Ben Harding - Big Maths - Andrell Education

Audience: Primary

Content/Key Outcomes/Walk away with:

In his sessions Ben will focus on the question, 'How do we get children properly numerate as they journey through school?' He will introduce the teaching principles and practices of Big Maths and show how this provides an accurate and simple, but highly effective, framework that guarantees numeracy progress for children of all abilities.

Workshop Title: Exploring the new grammar curriculum through film and image. (W2)

Presenter: Robert Smith - Literacy Shed

Audience: Primary

Content/Key Outcomes/Walk away with:

A workshop exploring how the new primary grammar, punctuation and spelling can be embedded in English lessons through the use of film and image resources.

Workshop Title: Raising standards in writing using technology. (W2/W3)

Presenter: Danny Ross - ADE/Teacher - Springwell SA

Audience: Cross Phase

Content/Key Outcomes/Walk away with:

With mobile technology now redefining teaching and learning in many schools, Danny will explain how he began to use blogging as a tool to raise writing standards in school and how participants might best apply these practical ideas. Danny will also demonstrate other practical tools that can be used to publish and promote children's work, with examples of how the internet has raised writing standards in school.

Workshop Title: Restorative Practice across school communities. (W2)

Presenter: Mark Finnis - Trainer - Training Consultancy Ltd

Audience: Cross Phase leaders, department heads, curriculum leaders, middle and senior leaders

Content/Key Outcomes/Walk away with:

Join Mark Finnis for this engaging and interactive workshop, full of practical ideas and quick wins as he shows you how Restorative Practice can help you to move from punitive systems and sanctions to an ethos that builds, maintains and repairs relationships. Covering these areas:

• **Building Relationships and Investing in Social Capital**

The importance of relationships in learning shared values - Use of 'Circles' and the informal building of relationships - A theory of challenge and support - Key restorative themes.

• **Maintaining Relationships**

Affective language - Voice and influence - Communication - Restorative language - Explicit ways of creating shared responsibility and accountability.

• **Repairing Relationships**

Restorative language, questions and emotional responses - Sustaining relationships following high-challenge conversations - Understanding a needs-driven approach to conflict - Building skills around managing conflict - Reviewing and planning for use in your own classroom.

Workshop Title: The Smart Curriculum Model - Achieving outstanding teaching and learning in all Barnsley schools. (W2/W3)

Presenter: Richard Lacey - VP – Penistone Grammar School

Audience: Cross Phase - Head teachers, senior, middle leaders, as well as aspirant leaders This will mainly be relevant to secondary schools, but there will be many principles that will be relevant for primary. The Analysis tool can easily be adapted for use in primary schools

Content/Key Outcomes/Walk away with:

With all the curriculum reform that has happened, and is happening, there has never been a greater need for SLT line managers and Middle Leaders to ensure that each department's Curriculum Model will deliver outstanding results. But how...?

Is there a formula for outstanding teaching & learning? Who is responsible for outstanding teaching & learning? During this workshop Richard will talk you through a very different way of looking at T & L. The Smart Curriculum Model is an approach that fundamentally changes how we design a curriculum to ensure that each individual element within the curriculum is outstanding in its own right. The synergistic effect is transformational for staff, students and parents alike and, importantly, it can't help but deliver outstanding teaching and learning. Alongside this Richard will share a Smart Curriculum Diagnostic Tool for SLT line managers and Curriculum Leaders to analyse the areas of strength and development needs for their curriculum area(s).

Workshop Title: eTwinning (W2/W3)

Presenter: Vicki Bruff – VB Languages

Audience: Nursery, Primary, Secondary, SEN schools and Further Education Colleges. Anyone with an interest in collaborating with schools across Europe are welcome

Content/Key Outcomes/Walk away with:

eTwinning is the online community for school and college staff across Europe. You can register to find partner schools, set up joint classroom projects in all curriculum areas and collaborate online in a safe and secure environment. This is a hands-on introduction to eTwinning that will guide you through the eTwinning platform, introduce the various online tools available and offer advice on carrying out an eTwinning project in line with your own curriculum requirements

Workshop Title: What does deep learning in Maths look like? (W2/W3)

Presenter: David Taylor – DHT – Wentworth CE Primary School

Audience: Cross phase

Content/Key Outcomes/Walk away with:

This workshop will include what motivates your learners and their actions? The session suggests 6 stages of learning in a maths objective and how these 6 stages can be used to promote deep learning and draws on evidence and research from cross disciplines such as the world of sport to explain why deep learning provides a sense of purpose and connection to the learning process.

Workshop Title: Developing students thirst for learning - a whole school approach to cooperative learning. (W2/W3)

Presenter: Ben Horbury – Lead Teacher – The Dearne ALC

Audience: Cross phase

Content/Key Outcomes/Walk away with:

"School, I never truly got the knack of. I could never focus on things I didn't want to learn." Leonardo Di Caprio.

Guy Claxton writes that the purpose of education is to prepare young people for the future. Schools should be helping young people to develop the capacities they will need to thrive. What they need, and want, is the confidence to talk to strangers, to try things out, to handle tricky situations, to stand up for themselves, to ask for help, to think new thoughts. That is not too much to ask – it's every young person's basic educational entitlement. This session will aim to develop confidence in the classroom when using cooperative learning techniques as well as providing a toolkit to embed cooperative learning across a faculty, phase or whole school.

Workshop Title: Raising awareness of exploitation via multi-media and sexting. (W2)

Presenter: Katie Proudman - BSARCS

Audience: Cross phase

Content/Key Outcomes/Walk away with:

This session will take a whistle-stop tour of the current risks posed to children and young people as a result of grooming and exploitation via social media. A look at modern social media, gaming and online apps used for grooming purposes and an insightful DVD about the potential consequences of 'sexting'. Delegates will benefit from signposting to a range of national resources and support services whilst also being made aware of some of the national campaigns currently in place.

Workshop Title: Why should anybody be taught by you? (W2/W3)

Presenter: Jaimie Holbrook – HT – Middlethorpe Primary School

Audience: Cross phase

Content/Key Outcomes/Walk away with:

In the age of the X-Box, coming to school can be a drag.... how can we make our classrooms so compelling pupils flock to school with smiles on their faces, homework in hand and eager to learn? How can we get them to learn harder than us? What is it that makes being a part of your classroom memorable? This is a time to explore the possibilities, step out and look in on our own practice and ask ourselves the question- 'Why should anybody be taught by you?'

Workshop Title: Creative hooks and practical ideas to engage learners in writing. (W2/W3)

Presenter: Jeni Johnson/Jenny Chambers – Y1 Teacher WCPS / SLE/AHT - WCPS

Audience: Primary

Content/Key Outcomes/Walk away with:

Experience the power of going beyond the mechanics of writing. Practical, engaging ideas for developing creativity and imagination in writing. This workshop will demonstrate exploring hooks linked to the different elements of the teaching sequence and a range of exciting contexts to get your learners passionate about writing!

Workshop Title: Putting style back into learning. (W2/W3)
Presenter: Rachel Ingham – Understanding and Supporting Learning
Audience: Cross Phase

Content/Key Outcomes/Walk away with:

Curious about how we learn? In **awe** at the recent findings discrediting teaching to a preferred learning style? **Wondering** how you are going to enhance the learning in your classroom? *If you answered yes then this is the workshop for you!*

Workshop Title: Meta-cognition - What's it all about? Why bother? (W2)
Presenter: Kate Davies – Principal – Darton College - NLE
Audience: Cross Phase

Content/Key Outcomes/Walk away with:

The Sutton Trust has identified Meta-cognition and self-regulation approaches have consistently high levels of impact, with pupils making an average of eight months' additional progress. The evidence indicates that teaching these strategies can be particularly effective for low achieving and older learners. These approaches are often a mystery! This workshop is designed to explore the approach and give some example case studies and practical examples of how it can be developed in your school.

Workshop Title: Getting gritty with students and staff. (W2/W3)
Presenter: Michael Payton-Greene - SLE – Wales High School
Audience: Secondary

Content/Key Outcomes/Walk away with:

This session will explore ways for students to be more independent and resilient, to avoid a 'spoon-feeding' culture in your classroom. We'll also explore ways to help students and colleagues to develop GRIT, including exploring Growth Mindset and the possible ways to implement this in schools.

Workshop Title: Change your language, change your life! (W2)
Presenter: Clare Longstaffe – Freedom Therapy
Audience: Cross Phase

Content/Key Outcomes/Walk away with:

Effective communication is about so much more than the words we use. However, learning to use our words more consciously means that we are more likely to experience positive interactions. In this workshop, you will learn some of the 'dos' and 'don'ts' of language that can impact how you feel about yourself and how you experience the world.

Workshop Title: Quality Assurance - Building capacity to improve and support teachers. (W2/W3)
Presenter: Richard Jones – SLE – Wales High School
Audience: Cross Phase

Content/Key Outcomes/Walk away with:

The session will help you implement and sustain processes that strengthen evaluation and planning.

As part of the workshop you will receive:

- A structured evidence form that helps gather the right information.
- Ofsted: Middle Leaders - A need to know guide.
- Examples of using Student Voice effectively.
- Action planning examples.

Workshop Title: The power of communication and collaboration. (W2)

Presenter: Lucy Parsons - Artis Education

Audience: Primary

Content/Key Outcomes/Walk away with:

"I hear and I forget. I see and I remember. I do and understand." Confucius.
Before children can write they practise reading, before they practise reading they need to practise the skills of speaking and listening. Artis work in schools across the country to boost achievement, improve speaking/ listening skills and build confidence and self-esteem. In this workshop, an experienced Artis Specialist will guide you through techniques that encourage your children to collaboratively investigate and communicate their imaginative ideas. You will be taken on an exciting adventure, looking at ways to explore text creatively and enhance your writing sessions. Over the past 10 years, Artis has been physicalising the curriculum through the performing arts, providing magical learning experiences that help children to achieve and schools to raise standards.

Workshop Title: Big Talk 2 Big Writing. (W2/W3)

Presenter: Ros Wilson – Big Writing – Andrell Education

Audience: Primary

Content/Key Outcomes/Walk away with:

In her sessions Ros will explain how children's talk impacts on their ability as writers. Delegates will also leave with some top tips for quick impact on children's writing as well as a delegate pack that expands on the messages provided with a glossary of terms associated with Big Writing and how they fit into the modern classroom.

Workshop Title: An engaging alternative phonics learning strategy for children of all ages. (W3)

Presenter: David Fallis – DHT – Joseph Locke Primary School

Audience: Primary schools who haven't engaged in Active Phonics previously

Content/Key Outcomes/Walk away with:

Active Phonics is a highly engaging multi-sensory fusion of phonics and Physical Education. It has been developed by as a means to address the needs of our most reluctant readers. Active Phonics allows systematic, synthetic phonics to be taught in a fun and engaging way – a simple concept that addresses many of the educational, social and emotional needs of many struggling pupils. The programme has been highly successful in engaging the most reluctant readers and improving the literacy grades of pupils taking part. It was one of the winners of the Let Teacher's Shine 2013 competition to find innovative projects to raise attainment among disadvantaged learners and is now delivered in multiple schools across Barnsley and Sheffield. Should participants be interested in joining a network of schools delivering Active Phonics which includes ongoing support please do not hesitate to speak with Dave on the day.

Workshop Title: Child sexual exploitation – Level Two. (W3)

Presenter: Katie Proudman - BSARCS

Audience: Cross phase for those who have already attended an awareness raising session and want to develop their knowledge

Content/Key Outcomes/Walk away with:

- Working with integrated services in Barnsley in order to safeguard Barnsley children and young people
- Working with children and young people currently experiencing CSE
- Understanding grooming models linked to organised criminal activity and perpetrator behaviour

- Develop understanding of the impact to boys and young men
- Current resources available for preventative work / interventions
- Consider best practice in relation to ongoing investigations, mapping exercises and ABE interview in relation to CSE victims

Workshop Title: Practical strategies for using iPads with SEND pupils. (W3)

Presenter: Nina Jackson - Teach - Learn - Create - @musicmind

Audience: Cross phase

Content/Key Outcomes/Walk away with:

This engaging, practical workshop will help teachers and learners unlock the potential of iPads and explore how they can be integrated seamlessly into the curriculum as teaching and learning tools to aid learners with SEND. It will also show you how the iPad can develop the individual needs of each SEND learner by addressing their specific needs as well as raising levels of confidence, self-esteem and curriculum standards. This session will provide you with an extensive toolkit of free and affordable apps that are suitable for teaching learners with SEN and communicate effectively their impact on learning needs. We will also look at a selection of apps that allow learners to communicate clearly and enable you to develop inclusive and differentiated resources.

Workshop Title: Leading teaching and learning. (W3)

Presenter: Kate Davies – Principal – Darton College - NLE

Audience: Cross phase

Content/Key Outcomes/Walk away with:

A workshop designed to explore and share the key principles in leading teaching and learning Drawing on a wide range of research and evidence about what works, on how great schools ensure that teaching and learning remains the core business of leaders at all levels.

Workshop Title: Mastery and Times Tables – a new approach to learning. (W3)

Presenter: Pete Sides - Standards Consultant - SY Maths Hub

Audience: Primary

Content/Key Outcomes/Walk away with:

This presentation will outline the strategy of using a 5Ten frame to explore the fundamentals of arithmetic building on Subitising research colleagues will be asked to consider the development of concepts that lead from very early number skills through repeated addition to which in time will lead to an alternative way of developing Times Tables knowledge. Practical use of a very cheap set of manipulatives will be explored and demonstrated.

- Ideas for developing mastery of some fundamental elements of arithmetic
- Simple & cheap resource ideas that can be used effectively throughout KS1 & KS2.
- Knowledge of a newly published practice software supporting this methodology.

Workshop Title: Green screening & animation in the classroom. (W3)

Presenter: Natalie Woodward/Melanie Fisher - ADE/Y6 Teacher - ICT Specialist WCPS

Audience: Cross phase

Content/Key Outcomes/Walk away with:

Hands on introduction to Green screening & animation, using Minecraft as a hook. Green screening and animation is an exciting way to create a quality end product within your classroom. Learn the techniques, strategies and valuable uses of these to enhance your lessons.

Workshop Title: Bringing awe and wonder to your lessons: Hooks for learning using apps, tech and other stuff. (W3)

Presenter: Jamie Portman – VP – Darton College

Content/Key Outcomes/Walk away with:

As we know, the teenage brain isn't always fully geared up to learn about the intricacies of the Industrial Revolution in History, the process of electrolysis in Physics or even about irregular past participles for the perfect tense in French! Learn about what Jamie has discovered from observing over 200 teachers across different schools, via the methodologies and innovative approaches they use to engage students. This session will focus on showcasing several apps and other traditional approaches of teaching and learning for hooking students into your lessons, therefore helping to develop a deeper level of commitment for achieving those ever challenging targets.

W1,W1,W3 = Workshop 1 / Workshop 2 / Workshop 3

Barnsley TSA Teaching and Learning Festival 2016

All places **MUST** be pre booked and workshops pre selected.

To request a booking form please contact:

Julie Tallant: manager@barnsleytsa.co.uk

Amy Hinchliffe: admin@barnsleytsa.co.uk

Holly Grimshaw: events@barnsleytsa.co.uk

Barnsley TSA booking terms and conditions apply.

Closing date to book: Thursday 17th March 2016

It's always time to learn...

