

## Progression in Grammar and Punctuation

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Word	<ul style="list-style-type: none"> <li>Plural noun suffixes 's' 'es'.</li> <li>Regular verb endings: 'ing' 'ed' 'er'.</li> <li>Prefix 'un'.</li> <li>Introduce the term verb, adjective and noun.</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes: 'ness', 'er'; 'ful', 'less' and 'er', 'est', 'ly' to form new words</li> <li>Compound words: superman, whiteboard.</li> <li>Introduce the term adverb, phrase and pronoun.</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of prefixes: i.e. 'super', 'anti', 'auto'.</li> <li>Use of 'a' or 'an' before a noun.</li> <li>Word families: i.e. 'solve', 'solution', 'solver' etc</li> <li>Introduce the term preposition.</li> </ul>	<ul style="list-style-type: none"> <li>Use of plural and possessive: 's'.</li> <li>Use of Standard English forms: i.e. 'we were', versus 'we was', 'I did' versus, 'I done'.</li> <li>Introduce the term determiner.</li> </ul>	<ul style="list-style-type: none"> <li>Use of suffixes to convert nouns or adjectives into verbs: i.e. 'ate', 'ise', 'ify'.</li> <li>Prefixes: 'dis', 'de', 'mis', 'over', and 're'.</li> </ul>	<ul style="list-style-type: none"> <li>Use formal vocabulary: (WOW Words).</li> <li>Use of synonyms and antonyms.</li> </ul>
Sentence	<ul style="list-style-type: none"> <li>Words combined to make sentences.</li> <li>Use of the joining word 'and' to join words and clauses.</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of joining words to connect clauses in sentences.</li> <li>Use of expanded noun phrases to give more detail.</li> <li>Different forms of sentences: command, question etc</li> </ul>	<ul style="list-style-type: none"> <li>Use of conjunctions, adverbs and prepositions to express time, place and cause.</li> <li>Use of fronted adverbials to extend simple sentences.</li> <li>Replace nouns with pronouns to avoid repetition.</li> </ul>	<ul style="list-style-type: none"> <li>Include adjectives, nouns and prepositions to further expand noun phrases.</li> <li>Introduction to clauses; compound sentences and complex sentences.</li> <li>Use of both reported and direct speech in some writing.</li> </ul>	<ul style="list-style-type: none"> <li>Use of relative pronouns: who, which etc.</li> <li>Use of relative clauses.</li> <li>Use of modal verbs and adverbs to show degrees of possibility.</li> </ul>	<ul style="list-style-type: none"> <li>Use of passive verbs to affect the presentation of information within a sentence.</li> <li>Use vocab and structures appropriate to formal speech and writing.</li> </ul>
Text	<ul style="list-style-type: none"> <li>Sequence sentences to form short narratives.</li> </ul>	<ul style="list-style-type: none"> <li>Correct use of present and past tense within writing.</li> <li>Use of progressive forms of verbs.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of paragraphs.</li> <li>Use of headings and sub-headings.</li> <li>Use of present perfect forms of verbs.</li> </ul>	<ul style="list-style-type: none"> <li>Use of paragraphs to organise ideas around a theme.</li> <li>Correct use of pronouns or nouns.</li> </ul>	<ul style="list-style-type: none"> <li>Build cohesion within a paragraph.</li> <li>Link ideas across paragraphs through use of adverbials.</li> </ul>	<ul style="list-style-type: none"> <li>Link ideas across paragraphs using a wider range of cohesive devices.</li> <li>Use of layout devices.</li> </ul>
Punctuation	<ul style="list-style-type: none"> <li>Finger spaces</li> <li>Use of capital letters and full stops.</li> <li>Introduction to question marks and exclamation marks.</li> </ul>	<ul style="list-style-type: none"> <li>Use of capital letters and full stops.</li> <li>Use of exclamation and question marks.</li> <li>Use of commas in lists.</li> <li>Use of apostrophes for contractions.</li> <li>Use of possessive apostrophe for singular nouns.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to inverted commas to punctuate direct speech.</li> <li>Use of commas after fronted adverbials.</li> </ul>	<ul style="list-style-type: none"> <li>More specific and accurate punctuation within speech sentences.</li> <li>Use of possessive apostrophes to mark plural possession.</li> </ul>	<ul style="list-style-type: none"> <li>Use of brackets, dashes or commas to show extra information within sentences.</li> <li>Use of commas to clarify meaning and avoid ambiguity.</li> <li>Use of semi-colon to separate 2 main clauses within a compound sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Use of semi-colon, colon and dash to separate main clauses within sentences.</li> <li>Use of colon to introduce a list and semi-colons within lists.</li> <li>Use of hyphens to avoid ambiguity.</li> </ul>

Please note that statements in blue have been added to provide further guidance and are not taken directly from the new programmes of study.