

## Progression in Writing Composition

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Planning & Preparation.	<ul style="list-style-type: none"> <li>Learn to say aloud what they are going to write about.</li> <li>Understand that words can be joined together to make sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss and plan ideas.</li> <li>Write down key words &amp; new vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Learn about structure, grammar and vocab of different text types through modelling and discussion.</li> <li>Record ideas in different ways.</li> <li>Organise ideas into paragraphs to group-related materials together.</li> </ul>	<ul style="list-style-type: none"> <li>Learn about structure, grammar and vocab of different text types through modelling and discussion.</li> <li>Record ideas in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the audience and purpose of different types or writing.</li> <li>Use other similar writing as models for their own.</li> <li>Develop note-taking and research skills.</li> <li>Study different authorial techniques to set characters and settings.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the audience and purpose of different types for writing.</li> <li>Use other similar writing as models for their own.</li> <li>Develop note-taking and research skills.</li> <li>Study different authorial techniques to set characters and settings.</li> </ul>
Drafting & Writing	<ul style="list-style-type: none"> <li>Composing sentences orally before writing.</li> <li>Sequencing sentences to form short narratives.</li> </ul>	<ul style="list-style-type: none"> <li>Compose and rehearse sentences orally.</li> <li>Write narratives about personal experiences and those of others.</li> <li>Write about real events.</li> <li>Write for different purposes.</li> </ul>	<ul style="list-style-type: none"> <li>Compose and rehearse sentences orally, including dialogue.</li> <li>Develop new vocabulary and use it in own writing.</li> <li>Include paragraphs in writing.</li> <li>Create characters, setting and plot in narratives.</li> <li>Use simple organisational devices such as headings/sub-headings, in non-narrative.</li> </ul>	<ul style="list-style-type: none"> <li>Compose and rehearse sentences orally, including dialogue.</li> <li>Develop new vocabulary and use it in own writing.</li> <li>Include paragraphs in writing.</li> <li>Create characters, setting and plot in narratives.</li> <li>Use simple organisational devices such as headings/sub-headings, in non-narrative.</li> </ul>	<ul style="list-style-type: none"> <li>Select appropriate grammar and vocabulary for purpose and audience.</li> <li>Describe settings, characters and atmosphere.</li> <li>Move plot forward through dialogue, action and description.</li> <li>Précising longer passages.</li> </ul>	<ul style="list-style-type: none"> <li>Select appropriate grammar and vocabulary for purpose and audience.</li> <li>Describe settings, characters and atmosphere.</li> <li>Move plot forward through dialogue, action and description.</li> <li>Précising longer passages. Use a range of devices to build cohesion within and across paragraphs.</li> <li>Use further presentational and organisational devices.</li> </ul>
Editing & Evaluating	<ul style="list-style-type: none"> <li>Re-reading what they have read to make sure it makes sense.</li> <li>Discuss writing.</li> <li>Read writing aloud clearly.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate writing with others.</li> <li>Re-read writing for sense.</li> <li>Proof-read to check for punctuation, spelling or grammatical errors.</li> <li>Read writing aloud clearly and with expression.</li> </ul>	<ul style="list-style-type: none"> <li>Assess effectiveness of own writing and that of others'.</li> <li>Proof-read to check for punctuation, spelling or grammatical errors.</li> <li>Read writing with appropriate intonation to make meaning clear.</li> </ul>	<ul style="list-style-type: none"> <li>Assess effectiveness of own writing and that of others': proposing changes to grammar and vocabulary.</li> <li>Proof-read to check for punctuation, spelling or grammatical errors.</li> <li>Read writing with appropriate intonation to make meaning clear.</li> </ul>	<ul style="list-style-type: none"> <li>Assess effectiveness of own writing and that of others': proposing changes to grammar and vocabulary to enhance effect and clarify meaning.</li> <li>Ensure consistent and correct use of tense.</li> <li>Ensure correct subject/verb agreement, distinguishing between spoken and written language.</li> <li>Proof-read to check for punctuation, spelling or grammatical errors.</li> </ul>	<ul style="list-style-type: none"> <li>Assess effectiveness of own writing and that of others': proposing changes to grammar and vocabulary to enhance effect and clarify meaning.</li> <li>Ensure consistent and correct use of tense.</li> <li>Ensure correct subject/verb agreement, distinguishing between spoken and written language.</li> <li>Proof-read to check for punctuation, spelling or grammatical errors.</li> </ul>