

WENTWORTH CHURCH OF ENGLAND JUNIOR AND INFANT SCHOOL



Wentworth Accessibility Plan Effective from 2015-2018

1. Vision Statement

2. Aims and Objectives

3. Current good practice
 - Physical Environment
 - Curriculum
 - Information

4. Access Audit

5. Management, coordination and implementation

6. Action Plan

WENTWORTH CHURCH OF ENGLAND JUNIOR AND INFANT SCHOOL

1. Vision Statement

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education’s guidance on statutory policies for schools. The Plan must be reviewed every three years and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head Teacher.

At Wentworth School we are committed to working together to provide an inspirational and exciting Immersive learning environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

Wentworth School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the **physical environment** of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include hand-outs and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

WENTWORTH CHURCH OF ENGLAND JUNIOR AND INFANT SCHOOL

The Wentworth School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

The Accessibility Plan will be published on our school website.

Highlighted in our staff meetings & Team Briefings

2. Aims and Objectives

Our Aims are:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information

Our objectives are detailed in the Action Plan below.

WENTWORTH CHURCH OF ENGLAND JUNIOR AND INFANT SCHOOL

3. Current good practice

We aim to ask about any disability or health condition in early communications with new parents and carers. For parents and carers of children already at the school, we collect information on disability through Early Help Assessment and by information collection at the start of each year or when a new pupil joins the school.

Physical Environment

Disabled pupils will participate in extra-curricular activities. Some aspects of extra-curricular activities may present particular challenges, for example: lunch and break times for pupils with social/interaction impairments, after-school clubs for pupils with physical impairments, school trips for pupils with medical needs.

Wentworth School is aware there are areas of the curriculum to which disabled pupils would have limited access; provision would need to be adapted. Other issues affect the participation of disabled pupils, for example: peer relationships, policies on the administration of medicines, the provision of personal care, the presence or lack of role models or images of disabled people.

4. Access Audit

The school is a one-storey building with wheelchair access to the front of the building. Wide door fittings enable disability access

On-site car parking for staff and visitor includes two dedicated disabled parking bays. All entrances to the school are flat and all have wide doors fitted. There is a disabled toilet available; fitted with a handrail and a pull emergency cord. The school has internal emergency signage and escape routes are clearly marked.

5. Management, coordination and implementation

We will consult with experts when new situations regarding pupils with disabilities arise. We work closely with agencies to ensure we are able to provide the appropriate access prior to a pupil commencing at Wentworth School.

WENTWORTH CHURCH OF ENGLAND JUNIOR AND INFANT SCHOOL

6. Action Plan

Aim 1: To increase the extent to which disabled pupils can participate in the school curriculum. Our key objective is to reduce and eliminate barriers to access to the curriculum and to ensure full participation in the school community for pupils, and prospective pupils, who have a disability.

Targets	Strategies	Timescale	Who?	Success Criteria
Ensure we liaise with Nursery providers to review potential intake for Sept 15	To identify pupils who may need additional to or different from provision for Sept 15 Intake	June July 2015	FS2 Teachers & SENDCo	Procedures & equipment in place
To review all statutory policies to ensure that they reflect inclusive practice and procedure	To comply with the Equality Act 2010	Ongoing	HT SLT GOVS	All policies will reflect inclusive practice & procedures
To continue to liaise with parents	Ensure there is collaboration & information sharing between school & families	Ongoing	All Staff SENDCo	Clear working approach with external agencies
To continue close liaison with outside agencies for pupils with ongoing health needs. E.g. Children with severe asthma, epilepsy or mobility issues.	To ensure collaboration between all key personnel and use of Individual Health Plan.	Ongoing.	SENDCo Agencies Staff	Clear collaborative working approach through Early Help Assessment and multiagency approaches
To ensure full access to the curriculum for all children.	A differentiated curriculum with alternatives offered. The use of P levels to assist in developing learning opportunities for children and also in assessing progress in different subjects. Immersive learning environment used to support most curriculum areas.	Ongoing	SENDCo All Teachers All support staff	Advice taken and strategies evident in classroom practice. All children supported and accessing curriculum.

WENTWORTH CHURCH OF ENGLAND JUNIOR AND INFANT SCHOOL

		Use of interactive ICT equipment Specific equipment sourced from occupational therapy			
	To review attainment of Gifted & Talented pupils	Create opportunities for G&T pupils to boost	Ongoing	SENDCo Staff	G & T pupils making improved steps in their learning
	To review attainment of all SEN pupils	Class pupil progress meetings SENDCo pupil progress meetings Teacher / Parent review meetings Regular liaison with parents	Termly	SENDCo Staff	Progress made towards Support Plan Targets. Provision mapping shows clear steps and progress made
	To evaluate and review the above short and long term targets annually	As Above	Annually	HT SLT GOVS Staff	ALL children making good OR better progress

WENTWORTH CHURCH OF ENGLAND JUNIOR AND INFANT SCHOOL

6. Action Plan

Aim 2 : To improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated service

	Targets	Strategies	Timescale	Who?	Success Criteria
	Improve physical environment of school environment	The school will take account the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, and colour schemes, and more accessible facilities and fittings.	Ongoing	SLT Staff GOVS	Enable needs where and when necessary
	Ensure and continue to create visually stimulating environment for all children	Colourful, lively displays and Immersive learning environments present in all classrooms.	Ongoing	All Staff	Immersive, vibrant and reengaging environments maintained
	Ensuring all with a disability are able to be involved in school life.	Create Health Care Plans for individual disabled children <ul style="list-style-type: none"> • Undertake confidential survey of staff and governors to ascertain access needs and make sure they are met in the school • Include questions in the confidential pupil information questionnaire about parents/carers' access needs and ensure they are 	With immediate effect, to be constantly reviewed	SLT SENDCo Support Staff	Enable needs where and when necessary

WENTWORTH CHURCH OF ENGLAND JUNIOR AND INFANT SCHOOL

		met in all events			
	Develop playgrounds and facilities.	School Council meetings and play Leaders Involvement Funding Opps	Ongoing	Whole School Initiative	Inclusive child friendly areas

WENTWORTH CHURCH OF ENGLAND JUNIOR AND INFANT SCHOOL

6. Action Plan

Aim 3: To improve the delivery of information to disabled pupils and parents.

	Targets	Strategies	Timescale	Who?	Success Criteria
	To ensure all children and Parents with disabilities receive and understand information	Regular communication with parents Interpreter provided for parents' eve/annual reviews Individualised multi-sensory teaching strategies	Ongoing	Whole school approach	Two way communication
	To enable improved access to written information for pupils, parents and visitors	Raising awareness of font size and page layouts will support pupils with visual impairments. <ul style="list-style-type: none"> • Auditing the school library to ensure the availability of large font and easy read texts will improve access. • Auditing signage around the school to ensure that is accessible to all 	Ongoing	SLT SENDCo Teachers Support Staff	All stakeholders have access to written communication