



MFL SKILLS



Year 3		
Objective	National Curriculum Assessment Criteria	Skills
Listening	<ul style="list-style-type: none">• Listen & engage• Ask & answer questions• Speak in sentences using familiar vocabulary• Develop appropriate pronunciation• Show understanding of words & phrases• Appreciate stories, songs, poems & rhymes• Broaden vocabulary	Explore the patterns and sounds of language through songs and rhymes. Link to spelling, sound and meaning of specific words Join in with actions to accompany familiar songs, stories and rhymes Repeat words modelled by teacher, show understanding with an action.
Speaking		Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers Recognise a familiar question and respond with a simple rehearsed response Name objects and actions and link
Writing		Copy simple vocabulary Attempt to write taught vocabulary (single words) from memory Attempt to write simple phrases from
Reading		Begin to recognise written vocabulary/ single words Recognise written vocabulary/ single words Begin to recognise written phrases
Basic grammar		Use correct terms with nouns to identify gender



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Year 4		
Objective	National Curriculum Assessment Criteria	skills
Listening	<ul style="list-style-type: none">• Listen & engage• Ask & answer questions• Speak in sentences using familiar vocabulary• Develop appropriate pronunciation• Show understanding of words & phrases• Appreciate stories, songs, poems & rhymes• Broaden vocabulary	Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) Say a simple rhyme from memory; join in with words of a song or storytelling Pick out known words in an 'authentic' conversation
Speaking		Ask and answer questions with a rehearsed response using appropriate intonation Use common phrases Use description words e.g. colours, size Develop accuracy when pronouncing phrases, by listening to and
Writing		Attempt to write simple, short taught phrases from memory Write simple, short taught phrases from memory Write simple, short taught sentences from memory
Reading		Begin to recognise simple written phrases Recognise simple written phrases begin to show understanding of more complex written phrases
Basic grammar		Use I and you Use adjectives with nouns Be able to form positive and negative versions of phrases.



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Year 5		
Objective	National Curriculum Assessment Criteria	Skills
Listening	<ul style="list-style-type: none"> • Listen & engage • Engage in conversations, expressing opinions • Speak in simple language & be understood • Develop appropriate pronunciation • Present ideas & information orally • Show understanding in simple reading • Adapt known language to create new ideas • Describe people, places & things • Understand basic grammar, e.g. gender 	<p>Listen to and appreciate poems, songs and rhymes in the language. Follow text in the songs, identifying words</p> <p>Listen to 'authentic' conversation, picking out familiar phrases and sentences</p> <p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p>
Speaking		<p>Begin to use action words</p> <p>Ask and answer more complex familiar questions with a scaffold of responses</p> <p>Ask for clarification and help</p>
Writing		<p>Write simple, short taught sentences from memory including questions and responses</p> <p>Begin to use dictionaries to find the meaning of unknown words and to translate own ideas</p> <p>Begin to adapt taught phrases to create new sentences</p>
Reading		<p>Read and show understanding of more complex written phrases</p> <p>Read and show understanding of simple writing</p> <p>Practice using a dictionary to find the meaning of unknown words</p>
Basic grammar		<p>Use adjectives with nouns</p> <p>Begin to use verbs in the first person</p> <p>e.g. (I run)</p>



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Year 6		
Objective	National Curriculum Assessment criteria	Skills
Listening	<ul style="list-style-type: none"> Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation Present ideas & information orally Show understanding in simple reading Adapt known language to create new ideas Describe people, places & things Understand basic grammar, e.g. gender 	Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Listen to and appreciate stories and poems in the language. Identify patterns of language and link sound to spelling
Speaking		Engage in short scripted conversations Express opinions in short conversations Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence
Writing		Present ideas and information in writing to an audience Adapt taught phrases to create new sentences To write a series of extended sentences
Reading		Use a dictionary to understand the definition of unknown words Practice reading longer texts aloud, containing taught phrases and vocabulary Present ideas and information orally to an audience.
Basic Grammar		Consolidation of earlier grammar work Begin to use verbs in the second and third person