



HOMEWORK POLICY

‘A good, well-managed homework programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning.

Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.’

Effective homework

Learning at home is an essential part of good education. Regular homework is important as it gives pupils the opportunity to practice at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps children and young people to become confident and independent in their learning, which will help throughout their time at school and in adult life.

In primary schools, the focus of homework should be on the important skills of literacy and numeracy. Regular reading at home, especially reading with parents, should be encouraged.

Older pupils in primary schools should be given other tasks such as finding out and preparing information as well as traditional numeracy and literacy tasks. This helps to ease the transfer to secondary schools

The Role of Parents/Carers

Parents and carers should endeavour to:

- -provide a reasonably peaceful, suitable place in which their child can do their homework, usually with an adult,
- -make it clear to pupils that they value homework, and check that it is carried out regularly,
- -encourage pupils and praise them when they have completed homework,
- -become actively involved in joint activities with their children – and have fun together!

Any problems or queries about homework may be discussed in the first instance with the class teacher. If questions are of a more general nature, parents should contact either the Deputy Head Teacher or Head Teacher. Finally if they wish to make a complaint about the school homework policy or the way it is implemented, parents should contact the governing body.

Guidance

It should be noted that the following time allocations for homework are for suggestive purposes only. In 2014 the official government guidelines for the amount of homework that should be given were formally removed. We believe that the precise amount of time spent on homework is much less important than the quality of tasks set and the way they are planned to support learning.

FS2, 40 minutes per week:

- ✓ 5 minutes reading time, 5 x week with an adult
- ✓ Literacy/Numeracy/Topic activity

Y1, 60 minutes per week:

- ✓ 10 minutes reading , 4 x week with an adult
- ✓ Spellings
- ✓ Literacy/Numeracy/Topic activity

Y2 60 minutes per week:

- ✓ 10 minutes reading, 4 x week with an adult
- ✓ Spellings
- ✓ Times Tables
- ✓ Literacy/Numeracy/Topic activity

Y3 90 minutes per week:

- ✓ 10 minutes reading, 4 x week with an adult
- ✓ Spellings
- ✓ Times Tables
- ✓ Literacy/Numeracy/Topic activity

Y4 90 minutes:

- ✓ 15 minutes reading, 4 x week with an adult
- ✓ Spellings
- ✓ Times Tables
- ✓ Literacy/Numeracy/Topic activity

Y5 120 minutes:

- ✓ 15 minutes reading, 4 x week with an adult
- ✓ Spellings
- ✓ Times Tables and square numbers
- ✓ Literacy/Numeracy/Topic activity

WENTWORTH CHURCH OF ENGLAND JUNIOR AND INFANT SCHOOL

Y6 120 minutes:

- ✓ 15 minutes reading a night, 4 x week with an adult
- ✓ Spellings
- ✓ Times Tables and square numbers
- ✓ Literacy/Numeracy/Topic activity

Policy Agreed by: Governing Body

Effective Date 2014

This policy was reviewed December 2016. Next review, December 2018.