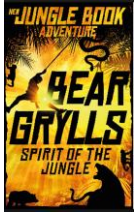


Communication, Language and Literacy
 Instructions – cooking
 Explanation text about India
 Rewriting the Jungle Book – own version
 Indian folk tales
 Just so stories
 Persuasive writing – ivory trade

Theme:

What can we learn from other cultures?

Math
 Currency-money
 Area/perimeter of jungles
 Fractions of amounts
 Measurements- cooking
 Statistics

Historical, Geographical and Social Understanding
 Study of India – exports, population, importance of family eating together, geography - flooding.
 Stereotypes
 Ivory trade
 Greetings- Namaste

Creativity and The Arts
Design technology: Creating rangoli patterns, build Taj Mahal, cooking
Art: Rangoli chalk patterns, jungle paintings.
Music: Indian music, Bollywood dancing. .

Physical Development, Health and Wellbeing
Games: Gymnastics, Bollywood dance
PSHCE: Keeping healthy
PE: Dance

Scientific and Technological Understanding
 What is the life cycle of plant?
 How do objects change state when cooking?

MFL
 Portraits

RE
 People of God

Opportunities for learning outside of the classroom
 Forest – jungle area

HOOK <i>Room – candles, music</i>	HALL <i>Create a jungle atmosphere for stories</i>	FABULOUS FINISH <i>Sharing traditional stories.</i>	END PRODUCTS <i>Stories to share with other classes</i>
---	--	---	---

Resourcefulness – Children will use the room to support their learning.
Responsibility – Children will use responsibility to teach others their circus skills.
Respectfulness – Children will respect the thoughts and opinions of others.

Resilience – Children will absorb and continue to develop their own learning.
Reciprocity – Children will work together to create different Circus acts and routines.
Reflectiveness – Children will reflect on their own goals and achievements throughout the topic.