


Communication, Language and Literacy
 Instructions – building a den
 Explanation text about Stone Age
 Newspaper report/interviews – Break in
 Recount – day in the life of a caveman
 Persuasive writing – For Sale advert – Stig’s den
 Debate - hunting

Theme:



Could you survive the Stone Age?

Math
 Area/perimeter
 Fractions of amounts
 Measurements
 Statistics

Historical, Geographical and Social Understanding
 Study of Kent
 Study of Stone Age Britain
 Stone Age – Iron Age

Creativity and The Arts
Design technology: Create a stone age hut, pulleys/gears, create a den
Art: Chalk paintings, cave paintings, printing
Music: Making music from natural sources.

Physical Development, Health and Wellbeing
Games: Athletics
PSHCE: Keeping healthy
PE: Dance

Scientific and Technological Understanding
 What is the life cycle of plant?
 How do objects change state?

MFL
 Portraits

RE
 People of God

Opportunities for learning outside of the classroom
 Forest
 Stone Age village

HOOK	HALL	FABULOUS FINISH	END PRODUCTS
Reading area, Mammoth fur/teeth	Camp fires	Sharing learning	Stories to share with other classes

Resourcefulness – Children will use the room to support their learning.

Responsibility – Children will use responsibility to teach others their circus skills.

Respectfulness – Children will respect the thoughts and opinions of others.

Resilience – Children will absorb and continue to develop their own learning.

Reciprocity – Children will work together to create different Circus acts and routines.

Reflectiveness – Children will reflect on their own goals and achievements throughout the topic.