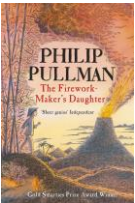


Communication, Language and Literacy
 Instructions – looking after the white elephant
 Newspaper report – Full moon party, missing elephant
 Recount – journey to the fire fiend
 Persuasive writing – Free Lalchland
 Stories
 Chinese poetry

Theme:



What does it take to be a firework-maker?

Math
 Area/perimeter
 Fractions of amounts
 Measurements – making fireworks
 Statistics
 Four operations

Historical, Geographical and Social Understanding
 Study of China/island
 Study of Chinese New Year – traditions, celebrations, etc

Creativity and The Arts
Design technology: Design a new firework, create a volcano, design a stir fry, Printing, editing digital photos.
Art: Firework paintings, clay work, design a husband for Lila
Music: Creating music for the full moon party

Physical Development, Health and Wellbeing
Games: Athletics
PSHCE: Keeping healthy
PE: Dance

Scientific and Technological Understanding
 Which items are magnetic?
 How do objects change state?
 How is light created?
 How are fireworks made?

MFL
 Portraits

RE
 People of God

Opportunities for learning outside of the classroom
 Grimm and Co.
 MAGNA

HOOK <i>Reading area, Volcanoes, potion making.</i>	HALL <i>Fireworks, volcanoes</i>	FABULOUS FINISH <i>Sharing learning</i>	END PRODUCTS <i>Stories to share with other classes</i>
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Resourcefulness – Children will use the room to support their learning.

Responsibility – Children will use responsibility to teach others their circus skills.

Respectfulness – Children will respect the thoughts and opinions of others.

Resilience – Children will absorb and continue to develop their own learning.

Reciprocity – Children will work together to create different Circus acts and routines.

Reflectiveness – Children will reflect on their own goals and achievements throughout the topic.

