



## Mastery approach to Teaching and Learning

Our immersive, engaging curriculum enables us to drive learning in a holistic and deeper perspective, ensuring that no child is left behind, as well as providing deeper and richer experiences for children who are above the national expectation for their age.

We focus on all children achieving what is expected of their age group and not going beyond this. Evidence shows that children need to be able to understand a concept, apply it in a range of situations and then be creative to really understand it. Simply going beyond their age group does not guarantee they understand something, it just means they have heard it. What we want for our children is a curriculum that allows them to apply their knowledge to a range of purposeful situations, embedding their learning in preparation for working towards the next year group curriculum expectations.

At Wentworth school no child will be taught content from the year group above them, they will spend time becoming true masters of content, applying and being creative with new knowledge and skills in multiple ways.

In short, this means:

- Space and time to experience and apply, with all children entitled to additional support to ensure they do not fall behind or to provide opportunity to deepen their knowledge.
- Understanding real life applications wherever possible to make learning relevant and not abstract; nothing should be taught without a purpose.

Our immersive curriculum facilitates teaching, learning and assessment, most notably allowing us to organize your child's individual learning needs in a thematic, engaging approach.

This approach is seen as good practice. It is promoted by the government and seen as the best way to deliver the new national curriculum.